

Teaching Plan Legal Language & Legal Reasoning
Academic Year/Semester: 2020-21/- I B.A.LL.B & BALLB SEMESTER -III

General Guidelines for preparation of teaching plan:

- 1) Every teacher is expected to engage minimum 70 sessions and maximum 90 sessions for every subject. These sessions will be inclusive of internal assessment (Viva-voce, class presentations etc).
- 2) The teacher must mention topics and sub-topics and time allotted for same. Teacher should take care that he/she conducts lectures in accordance with the teaching plan. However, in exceptional circumstances, minor deviations from the teaching plan would be considered.
- 3) The teacher has to employ at least one teaching method (lecturing, discussions, case-study analysis, role-play, presentation, or any other method) every day for effective delivery of 1-hour lecture. Same should be mentioned in the teaching plan and conveyed to the students beforehand.
- 4) The teacher must mention the evaluation method (written assignment, viva-voce, presentation, quiz etc) for every module and conveyed to the students beforehand. Marks obtained by the student in these evaluations will be accounted for in the university – prescribed internal assessment of 20 marks.

ASB.	S. K. S.	P. S. S.
Prepared By: Dr. Anagha Baldota.	Reviewed / Recommended By Asst. Prof. Samali Renuke	Approved By Dr. Priya Chopde

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Course Code: CE 0301	Course Title: Legal Language & Legal Reasoning	Course Type: Compulsory
Total marks – 100 (80marks +20 marks)	Name of the Faculty: Dr. Anagha Baldota	Division: All

Course Outcomes (COs):

Course Outcome Number	Cognitive Ability	Course Outcome
CO101.1	Remembering	Students are supposed to remember definitions of basic concepts such as General English, Legal English, Logic, Logical Reasoning, Advocacy skills, Rhetoric. Drafting, Notice, Deeds of sale, lease, Power of attorney, Will, etc., Figures of speech, appeals of ethos, pathos, logos, syllogism, fallacy, concepts of professional ethics, client counseling, codes of conduct etc.
CO101.2	Understanding	These concepts can help students to understand the basics of law, language related issues like verbosity, lexical gymnastics, redundancy, professionalism, use of Aristotelian rhetoric, literary language & problems of legal language in drafting of documents, statutes, judgments etc.
CO101.3	Applying	Students can apply these concepts to study their own behavior as lawyer, counselor, opponent lawyer, future judge, statesman etc. Application of logic to cases, basic knowledge of drafting in their career, use of plain language in pleading, conveyance, argumentation, fallacy & logical reasoning etc.

Prepared By: Dr. Anagha Baldota	Reviewed / Recommended By: Asst. Prof. Sonali Renuse	Approved By: Dr. Priya Chopde
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		Along with use of language in trial court, honorable HC & SC is another skill of application of guidelines suggested by the articles.
CO101.4	Analyzing	Students can analyze: 1) How to overcome the language barrier 2) How to avoid verbosity, legal jargon, redundancy 3) How to implement plain English in the discipline of Law 4) Different methods of client counseling 5) To appeal emotions, logic, & law in combination in cases. 6) To develop practical approaches
CO101.5	Evaluating	Students can evaluate: 1) What many challenges are there in the field of advocacy? 2) The vital & vigorous role played by language in this field 3) Compulsion of mastery of language & communication skills 4) Language, logic & advocacy as foundation of profession

Session No.	Session Duration (1 hour each)	Unit No.	Session Contents	Teaching Pedagogy Planned	Evaluation Method	Expected Course Outcome
1.	1 hour	Module I	Use of language in general	Lecturing + discussion		Exposure to language of Courts

ASB.	Sonali	Dr. Anagha Balde
Prepared By: Dr. Anagha Balde	Reviewed / Recommended By: Asst. Prof. Sonali Renuse	Approved By: Dr. Riya Chapde

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2.	1 hour	"	Language of HC & SC	Lecturing + discussion		
3.	1 hour	"	Use of translation in courtroom conduct	Lecturing		
4.	1 hour	Module II	Problems of Legal Language in drafting	Lecturing + discussion		Acquaintance of LL & its problems
5.	1 hour	"	Problems of LL in drafting of the statutes	Lecturing		
6.	1 hour	"	Problems of LL in drafting of the statutes due to the lack of clarity of thought (Impression)	Lecturing		
7.	1 hour		Ambiguity in instruction or lack of uniformity in thoughts of different persons	Lecturing		
8.	1 hour	"	Problems of LL in drafting of the statutes due to the ambiguity arising from hasty legislation	Lecturing + discussion		
9.	1 hour	"	Problems of LL in drafting of the statutes due to lack Reconciliation between the conflicting interests	Lecturing		
10.	1 hour	"	Language problem due to ill drafting	Lecturing + Discussion		
11.	1 hour	"	Language problem due to inapt drafting making reconciliation between the old & the new law	Lecturing + Discussion	Quiz	
12.	1 hour	"	Language problem due to disagreement on acceptability	Lecturing		
13.	1 hour	"	Language problem due to the requirement of legal compatibility	Lecturing	Quiz	
14.	1 hour	"	Language problem in drafting of definitions	Discussion	Quiz	

Asst.	Shri	Poland
Prepared By: Dr. Anagha Budota	Reviewed / Recommended By: Asst. Prof. Sonali Renuse	Approved By: Dr. Priya Chopde

ASB.	Study	Approved By- 
Prepared By: Dr. Anagha Baldota.	Reviewed / Recommended By	

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26.	1 hour		Lack of communicability due to judgments not being delivered in indigenous language	Lecturing + discussion		
27.	1 hour	"	Use of literary language	Lecturing + Discussion		
28.	1 hour	"	Problem of the language in judgment writing due to lexical gymnastics	Lecturing + Discussion	Quiz	
29.	1 hour	"	Language problem in the writing of the judgments due to the use of Rhetoric, jargon, verbosity	Lecturing		
30.	1 hour	"	Language problem in the writing of the judgments due to the use of too technical & old English	Lecturing		
31.	1 hour	"	Careless use of words causing language problem in judgment writing	Lecturing		
32.	1 hour	"	Language problem in the writing of the judgments due to over elaboration	Lecturing		
33.	1 hour	"	Suggestive remedies to rectify the LL problems	Lecturing + Discussion		
34.	1 hour	"	Suggestive remedies to rectify the LL problems	Lecturing+ Discussion		
35.	1 hour	"	Suggestive remedies to rectify the LL problems	Lecturing+ Discussion	Quiz	
36.	1 hour	Module III	Introduction to drafting	Lecturing+ Discussion		Acquaintance of language of drafting legislations & legal documents
37.	1 hour	"	Notice- Landlord to tenant & vice versa	Lecturing+ Discussion		

Asst.			
Prepared By: <u>Dr. Anagha Baldota</u>	Reviewed / Recommended By: <u>Sandhya</u>	Approved By: <u>P. S. Man</u>	

Asst. Prof. Sonali Renuge

Dr. Priya Chopde

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38	1 hour	"	Notice -Landlord to tenant & vice versa	Lecturing + Discussion	
39	1 hour	"	Notice - Husband to wife & vice versa	Lecturing+ Discussion	
41	1 hour	"	Notice - Husband to wife & vice versa	Lecturing+ Discussion	
43	1 hour	"	Gift deed	Lecturing+ Discussion	
44	1 hour		Sale deed	Lecturing+ Discussion	
45	1 hour	"	Lease deed	Lecturing+ Discussion	
46	1 hour	"	Power of attorney, Will	Lecturing+ Discussion	
47	1 hour	Module IV	Introduction to Advocacy, Art of oratory, interrogation, confrontation	Lecturing+ Discussion	To bridge the gap between theory & practice
48	1 hour	"	Aristotelian Rhetoric, Deliberative, demonstrative, judicial rhetoric, Ethos, pathos, logos, Application of these appeals	Lecturing + Discussion	
49	1 hour	"	Figures of speech, Use of literary language in law	Lecturing + Discussion	
50	1 hour	"	Introduction to Professional Ethics	Lecturing	
51	1 hour		Codes of conduct, relevant examples	Lecturing+ Discussion	
52	1 hour	"	Client counseling & probable examples	Lecturing + Discussion	
53	1 hour	Module V	Introduction to Logic, fallacy, syllogism, practice examples	Lecturing	Acquaintance of logic & its

ASB.	Sandya	P. D. J. J.
Prepared By: Dr. Anagha Baldota	Reviewed / Recommended By: Asst. Prof. Sonali Renuke	Approved By: Dr. P. J. A. Chopde

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					relevance in law
54	1 hour		Types of fallacy & examples	Lecturing + Discussion	
55	1 hour		Types of fallacy & examples	Lecturing + Discussion	
56	1 hour		Revision of syllogisms	Quiz	
57	1 hour		Revision of fallacy	Quiz	
58	1 hour		Case study with reference to logical reasoning	Lecturing + Discussion	

- Considering II BALLB (both the divisions) & II BBALLB (1 division) approximately 30-35 lectures will be used to conduct viva voce

Learning Resources:

A. Text Books:

- Outlines of Legal Language in India by Dr. Anirudh Prasad
- Introduction to Logic by Copi, Cohen & Mc Mohan
- Advocate: His Mind & Art

ASB.	Sonal	Dr. Anagha Bakhota	Reviewed / Recommended By	Approved By-
Prepared By: Dr. Anagha Bakhota	Asst. Prof. Sonali Renuse			Dr. Priya Chopde

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Reference Books:

- The Pearson guide to CLAT
- Introduction to Logic
- Research papers

B. Audio Visual Resources: Interviews of legal legends, Public speeches of politicians, videos on syllogistic approaches

C. Other Resources: discussions with law teachers & practicing lawyers

Evaluation Plan: Total Out of 100 marks :

Course Outcome	Cognitive Ability	CCE CODE (Put Subject Code)				Total
		Term End	Assignment - 01	Assignment-02	Viva/ Presentation	
1	Remembering	15			02	17
2	Understanding	15	01		02	18
3	Applying	15	02	01	02	20
4	Analysing	15	02	02	02	21
5	Evaluating	20		02	02	24
		80	05	05	10	100

<u>Asst.</u>		
Prepared By: <u>Dr. Anagha Baidota</u>	Reviewed / Recommended By: <u>Sonal</u>	Approved By: <u>P. D. Lande</u>

Asst. Prof. Sonali Renuwe

Dr. Priya Chopde

Deccan Education Society's
Shri Navalmal Firodia Law College, Pune

C] Method of evaluation of CCE:

Sr. No.	CCE Code	CCE Name	Total Marks	Description of CCE	Details of Evaluation of CCE
1		Assignment 01	05	Online written exam of 05 marks will be conducted on various concepts and terms introduced in the subject. This will measure understanding, applying and analysing abilities of a student.	- There will be one written assignment of 5 marks, for which question will be given from the syllabus of a given subject - A student is required to mail scanned copy of his/her handwritten assignment to the concerned subject teacher - The assignment will check a student's understanding of a given concept, its application and overall analysis, and cognitive ability.
2		Assignment 02	05	Online written exam of 05 marks will be conducted through innovative activity-based assignment. This will measure applying, analyzing, and evaluating abilities of a student.	- There will be one written assignment of 5 marks - A teacher can use innovative methods for evaluating the students such as writing a movie review, book review, case-study analysis, newspaper article analysis etc. - A student is required to mail scanned copy of his/her

ASB.	Sonal	Approved By-
Prepared By: Dr. Anagha Baldota	Reviewed / Recommended By	Approved By-

Asst. Prof. Sonali Renuwe Dr. Piya Chopde

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				handwritten assignment to the concerned subject teacher
3	Viva/ Class Presentation	10	Online viva/class presentation of 10 marks will be conducted through MS Teams app.	- The assignment will check a student's analysis of a given concept, its application and evaluation - The teacher can conduct a viva or ask a student to make a class presentation on a given topic - A teacher can decide the topics for viva/class presentation. The teacher can conduct viva/class presentation which can be assignment – based or syllabus – based. - The viva/presentation will check remembering, understanding, applying, analysing, and evaluating abilities of a student
4	Term End	80	The term end examination will test all the 5 cognitive abilities with equal weightage.	The term end examination will be conducted as per the format prescribed by SPPU.

D) Targeted Marks for all COs: 55%

Asst.	Sonali	Approved By-
Prepared By: Dr. Anagha Babotia	Reviewed / Recommended By Asst. Prof. Sonali Renuse	

Dr. Poixa Chopde.

Deccan Education Society's
Shri Navalmal Firodia Law College, Pune

E) Levels of Co attainment:

CO attainment Levels and its measurement:		(Targeted Marks = 55%)
Percent of Students from Class achieving the Target		CO attainment Level
if more than or equal to 50% students of the class achieve targeted marks		then level of attainment is 3
if 45% to 49.99 % students of the class achieve targeted marks		then level of attainment is 2
If 40% to 44.99 % students of the class achieve targeted marks		then level of attainment is 1
If less than 40% students of the class achieve targeted marks		then level of attainment is 0

Ass.		
Prepared By: <u>Dr. Anagha Baidote</u>	Reviewed / Recommended By <u>Sushil</u>	Approved By- <u>P. J. J.</u>

Teaching Plan (BA LL.B – III) -
Academic Year/Semester: 2022-23/ SEM- V

General Guidelines for preparation of teaching plan:

- 1) Every teacher is expected to engage minimum 70 sessions and maximum 90 sessions for every subject. These sessions will be inclusive of internal assessment (Viva-voce, class presentations etc).
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<i>Swati</i>	<i>Sw</i>	<i>P. Chand</i>
Prepared By: <i>Asst. Prof. Suraj Sakare</i>	Reviewed / Recommended By	Approved By-

Dr. Aishwarya Yadav Dr. Priya Chapde

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Course Code: (as given by SPPU)	Course Title: BA LL.B – III (Law of Crimes)	Course Type: Compulsory
Total marks – 100 (80marks +20 marks)	Name of the Faculty: Suraj Fakkad Sakore	Division: A

Session No.	Session Duration	Module No.	Session Contents	Teaching Pedagogy Planned	Evaluation Method	Expected Course Outcome
1.	50 Minutes	1	Nature of Crime and Criminal Liability Historical Development of Indian Penal Code	Collaborative Approach	Questions and Answers Session	To study the historical development of Indian Penal Code.
2.	50 Minutes	1	Nature of Crime, Definition of Crime in social and legal Context	Collaborative Approach	Questions and Answers Session	To analyze the nature of Crime and study the definition of Crime.
3.	50 Minutes	1	Distinction between Moral, Civil and Criminal wrongs, Aim and function of criminal law	Collaborative Approach	Questions and Answers Session	To analyze the difference between Moral, Civil and Criminal wrongs.
4.	50 Minutes	1	Criminal Liability Principles – Actus non Facit Reum, nisi mens sit rea, Origin and development of mens rea, Liability without mens rea	Integrative teaching method and approach.	Questions and Answers Session	To understand Criminal Liability principles and study actus reus and mens rea as main aspect of crime.
5.	50 Minutes	1	Mens rea in Indian Penal Code, Facets of Mens Rea:- Motive, Knowledge, Intention,			To study the facets of Mens rea and parts of it.

<i>Suraj</i>	<i>RS</i>	<i>P. Sakore</i>
Prepared By: <i>Asst. Prof. Suraj Sakore</i>	Reviewed / Recommended By	Approved By-

Dr. Aishwarya Sadav *Dr. Priya Chopde*

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			Recklessness and Negligence, Malice				
6.	50 Minutes	1	Elements of Crime- Human Conduct, Voluntary act, Guilty intention, Casual connection, Prohibited Result				To understand the elements of Crime.
7.	50 Minutes	1	Revision and Discussion	Reflective method	Questions and Answers Session		
8.	50 Minutes	2	General Principles of Criminal Law Nulla poena sine lege, nullum crimen sine lege	Integrative teaching methods and approach	Questions and Answers Session		To understand the general principles of criminal law with help of maxims.
9.	50 Minutes	2	Principles of mala in se, mala mala prohibita, Joint Liability	Integrative teaching methods and approach	Questions and Answers Session		To study Joint Liability principles of Criminal law.
10.	50 Minutes	2	Strict Liability and Absolute Liability	Integrative teaching methods and approach	Questions and Answers Session		To study Strict liability principles of criminal law.
11.	50 Minutes	2	Stages in Commission of Crime, Intention mere intention not punishable, Preparation, Attempt- Attempt when punishable, specific provisions of IPC	Integrative teaching methods and approach	Questions and Answers Session		To study the stages in commission of crime and liability on the basis of punishment.
12.	50 Minutes	2	Test for determining what constitute attempt, proximity, equivocality and social danger	Integrative teaching methods and approach	Questions and Answers Session		To analyze the difference between the preparation and attempt and different test to determine attempt.

<i>Suraj</i>	<i>Kh</i>	<i>P. D. D. D.</i>
Prepared By: <i>Asst. Prof. Suraj Sakore</i>	Reviewed / Recommended By	Approved By-

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			test, impossible attempt, Commission of offence		Integrative teaching methods and approach	Questions and Answers Session	
13.	50 Minutes	3	Introduction to Substantive Criminal Law Jurisdiction under Indian Penal Code, 1860		Integrative teaching methods and approach	Questions and Answers Session	To study the intra territorial and extra territorial jurisdiction of Indian Penal Code.
14.	50 Minutes	3	Crime and Punishment - Objectives of punishment,		Integrative teaching methods and approach	Questions and Answers Session	To study the Crime and Punishment.
15.	50 Minutes	3	Kinds of Punishment Discretion in awarding punishment and minimum punishment in respect of certain offences		Integrative teaching methods and approach	Questions and Answers Session	To study kinds of punishment and discretion while awarding punishment.
16.	50 Minutes	3	General Explanations - Movable Property, Wrongful Loss and Wrongful gain, Dishonestly, Fraudulently,		Integrative teaching methods and approach	Questions and Answers Session	To understand the General explanation of terms used in Indian Penal Code.
17.	50 Minutes	3	Common Intention, Common Object,		Integrative teaching methods and approach	Questions and Answers Session	To understand the Common Intention and Common object concept.
18.	50 Minutes	3	Voluntarily, Good faith, Criminal Conspiracy		Integrative teaching methods and approach	Questions and Answers Session	To understand the General explanation of terms used in Indian Penal Code.
19.	50 Minutes	3	Revision and Discussion		Reflective method		To revise and discuss for conceptual clarity.
20.	50 Minutes	4	General Defences Excuses (Mental Incapacity) - Minority (Infancy),		Integrative teaching methods and approach	Questions and Answers Session	To analyze and understand the concept of General defences.

<i>Qualif.</i>	<i>R.V.</i>	<i>P. Mani</i>
Prepared By: <i>Asst. Prof. Suraj Sakare</i>	Reviewed / Recommended By	Approved By-

Dr. Aishwarya Yadav *Dr. Priya Chopde*

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21.	50 Minutes	4	Involuntary Intoxication and Insanity as a Defense	Integrative teaching methods and approach	Questions and Answers Session	To understand the defense of Involuntary intoxication and insanity.
22.	50 Minutes	4	Justifications – Necessity, Mistake of Fact,	Integrative teaching methods and approach	Questions and Answers Session	To study the justification of Necessity and mistake of fact as defense.
23.	50 Minutes	4	Acts done with Consent, Accident,	Integrative teaching methods and approach	Questions and Answers Session	To study the acts that are done with consent or accidental acts.
24.	50 Minutes	4	Judicial acts, Triviality	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of judicial act and triviality.
25.	50 Minutes	4	Right of Private Defense of Body and Property - Justifications and Limits	Integrative teaching methods and approach	Questions and Answers Session	To study the right of private defense of Body and Property and its justification and limits.
26.	50 Minutes	4	Right of Private Defense of Body and Property - Justifications and Limits	Integrative teaching methods and approach	Questions and Answers Session	To study the right of private defense of Body and Property and its justification and limits.
27.	50 Minutes	4	Revision and Discussion	Reflective method	Questions and Answers Session	To revise and discuss for conceptual clarity.
28.	50 Minutes	5	Offences against State, Public Tranquility, Administration of Justice, etc. Abetment, Abetment when punishable? Liability of Abettor,	Integrative teaching methods and approach	Questions and Answers Session	To study the Offences against the state, public tranquility and administration of justice. To study the offence Abetment and liability of Abettor.
29.	50 Minutes	5	Abetment of offence punishable with death or imprisonment for life	Integrative teaching methods and approach	Questions and Answers Session	To study the Abetment of Offence punishable with death or imprisonment for life and

Prepared By: <u>Suraj</u>	Reviewed / Recommended By: <u>KV</u>	Approved By: <u>P. Manoj</u>
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Dr. Aishwarya Yadav

Dr. Priya Chopde

Deccan Education Society's
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			Harboring Offender, Harboring Deserter		Integrative teaching methods and approach	Questions and Answers Session	understand the concept of Harboring offender and Harboring deserter.
30.	50 Minutes	5	Waging war, Sedition, Conspiracy to Waging war		Integrative teaching methods and approach	Questions and Answers Session	To study the offences of Waging war, Sedition or conspiracy to waging war.
31.	50 Minutes	5	Unlawful Assembly, Rioting, Affray		Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of Unlawful Assembly, Rioting and Affray.
32.	50 Minutes	5	Unlawful Assembly, Rioting, Affray		Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of Unlawful Assembly, Rioting and Affray.
33.	50 Minutes	5	Promoting enmity between different groups, Imputations/assertions prejudicial to national integration		Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of promoting enmity between different groups and giving imputations prejudicial to national integration.
34.	50 Minutes	5	Giving False Evidence, Fabricating false evidence		Integrative teaching methods and approach		To understand the concept of giving false evidence and fabricating false evidence for prohibiting and punishing such acts.
35.	50 Minutes	5	Revision and Discussion		Reflective method	Questions and Answers Session	
36.	50 Minutes	6	Offences relating to Public Health, Religion, Decency and Morality		Integrative teaching methods and approach	Questions and Answers Session	To study Public nuisance, adulteration, obscenity, rash and negligent driving, causing danger and annoyance to public way so as to understand application of strict

Prepared By: <i>Suraj</i>	Reviewed / Recommended By: <i>Kib</i>	Approved By: <i>P. D. D. D.</i>
<i>Asst. Prof. Suraj Sakore</i>		

Dr. Aishwarya Yadav Dr. Priya Chopde

Deccan Education Society's
Shri Navalmal Firodia Law College, Pune

37.	50 Minutes	6	Public Nuisance, Adulteration, Obscenity, Rash or Negligent driving, Causing danger or obstruction to any person in public way	Integrative teaching methods and approach	Questions and Answers Session	liability principle to prohibit such acts and to punish it.
38.	50 Minutes	6	Injuring or Defiling place of Worship with intent to insult the religion of any class, Deliberate and malicious acts intended to outrage religious feelings, Disturbing Religious Assembly, Uttering Words etc. with deliberate intent to wound the religious feelings	Revision and Discussion	Questions and Answers Session	To understand the concept and penal provisions regarding offences relating to religion.
39.	50 Minutes	7	Offences against Human Body , Culpable Homicide, Murder, Ingredients, Exceptions and Distinction between Culpable Homicide and Murder	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of Culpable homicide and Murder and to explain the difference between both of them.
40.	50 Minutes	4	when culpable homicide is murder?	Integrative teaching methods and approach	Questions and Answers Session	To understand the difference between the Culpable homicide and murder.
41.	50 Minutes	7	Causing Death by Negligence, Causing Death with the consent of the deceased – Euthanasia and its Constitutionality Suicide –	Integrative teaching methods and approach	Questions and Answers Session	To study the concept of causing death by negligence and causing death with consent of victim so as to know actual liability of offender for commission of offence.

<i>Suraf.</i>	<i>K</i>	<i>Poland</i>
Prepared By: <i>Asst. Prof. Suraj Sakore</i>	Reviewed / Recommended By	Approved By-

Dr. Aishwarya Yadav

Dr. Priya Chopde

Deccan Education Society's
Shri Navalmal Firodia Law College, Pune

			abetment and attempt, its Constitutional validity	Integrative teaching methods and approach	Questions and Answers Session	
42.	50 Minutes	7	Hurt, Voluntarily causing hurt, etc.; Grievous Hurt, Voluntarily causing grievous hurt, etc.,	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of hurt, Grievous Hurt and its aggravated forms.
43.	50 Minutes	7	Wrongful Restraint, Wrongful Confinement	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of wrongful restraint and wrongful confinement and aggravated forms of it.
44.	50 Minutes	7	Criminal Force, Assault	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of Criminal Force and Assault aggravated forms of it.
45.	50 Minutes	7	Kidnapping and Abduction, distinction between them	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of Kidnapping and Abduction and aggravated forms of it.
46.	50 Minutes	7	Kidnapping and Abduction, distinction between them	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of Kidnapping and Abduction and aggravated forms of it.
47.	50 Minutes	7	Revision and Discussion	Reflective method	Questions and Answers Session	To revise and discuss for conceptual clarity.
48.	50 Minutes	8	Offences relating to Woman Cruelty against Woman, Dowry death, Acid Attack	Integrative teaching methods and approach	Questions and Answers Session	To study the offences relating to woman and punishments for it.
49.	50 Minutes	8	Causing Miscarriage	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of causing miscarriage.

<i>Suraf.</i>	<i>Kish</i>	Approved By- <i>P. Kant</i>
Prepared By: <i>Asst. Prof. Suraj Sakore</i>	Reviewed / Recommended By	Approved By-

Dr. Aishwarya Sadav

Dr. Priya Chopde

Deccan Education Society's
Shri Navalmal Firodia Law College, Pune

50.	50 Minutes	8	Outraging Modesty of woman, Sexual Harassment, Voyeurism, Stalking	Integrative teaching methods and approach	Questions and Answers Session	To study the offences against woman and punishment provided for it.
51.	50 Minutes	8	Rape – its ingredients, developments in law along with relevant judicial decisions, Unnatural offences	Integrative teaching methods and approach	Questions and Answers Session	To study the Rape provisions and its evolution and punishments to deter criminals from committing such acts.
52.	50 Minutes	8	Rape – its ingredients, developments in law along with relevant judicial decisions, Unnatural offences	Integrative teaching methods and approach	Questions and Answers Session	To study the Rape provisions and its evolution and punishments to deter criminals from committing such acts.
53.	50 Minutes	8	Deceitful Cohabitation, Bigamy, Mock Marriages, Adultery	Integrative teaching methods and approach	Questions and Answers Session	To study the offences relating to marriage and to study the punishment behind it.
54.	50 Minutes	8	Revision and Discussion	Reflective method	Questions and Answers Session	
55.	50 Minutes	9	Offences against Property and Person, etc. Theft, Extortion	Integrative teaching methods and approach	Questions and Answers Session	To study the offences relating to property and different parts of it.
56.	50 Minutes	9	Robbery and Dacoity, distinction between them	Integrative teaching methods and approach	Questions and Answers Session	To know the aggravated forms of crime including robbery and dacoity.
57.	50 Minutes	9	forms of Robbery and Dacoity	Integrative teaching methods and approach	Questions and Answers Session	To know the aggravated forms of crime including robbery and dacoity.
58.	50 Minutes	9	Criminal Misappropriation, Criminal Breach of Trust,	Integrative teaching methods and approach	Questions and Answers Session	To study the provisions relating to Criminal Misappropriation and Criminal Breach of Trust.

<i>Suraj</i>	<i>KN</i>	<i>P. Dant</i>
Prepared By: <i>Asst. Prof. Suraj Sakore</i>	Reviewed / Recommended By	Approved By-

Dr. Aishwarya Yadav

Dr. Priya Chopde

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59.	50 Minutes	9	Stolen property	Integrative teaching methods and approach	Questions and Answers Session	To study the concept of stolen property.
60.	50 Minutes	9	Cheating	Integrative teaching methods and approach	Questions and Answers Session	To know the concept of cheating and punishment and aggravated forms of it.
61.	50 Minutes	9	Cheating	Integrative teaching methods and approach	Questions and Answers Session	To know the concept of cheating and punishment and aggravated forms of it.
62.	50 Minutes	9	Mischief	Integrative teaching methods and approach	Questions and Answers Session	To know the concept of mischief and punishment and aggravated forms of it.
63.	50 Minutes	9	Mischief	Integrative teaching methods and approach	Questions and Answers Session	To know the concept of mischief and punishment and aggravated forms of it.
64.	50 Minutes	9	Criminal Trespass, House Trespass	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of Criminal trespass and House trespass and punishment provided for it.
65.	50 Minutes	9	Lurking House Trespass, House Breaking	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of Lurking House trespass and House breaking and punishment provided for it.
66.	50 Minutes	9	House Breaking by Night, Criminal Intimidation and Insult	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of house breaking by night, criminal intimidation and insult and punishment for it.
67.	50 Minutes	9	Defamation	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of defamation and exception to it.

<i>Suraj</i>	<i>Rish</i>	<i>Pand</i>
Prepared By <i>Asst. Prof. Suraj Sakore</i>	Reviewed / Recommended By	Approved By-

Dr. Aishwarya Yadav

Dr. Priya Chopde

Deccan Education Society's
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68.	50 Minutes	9	Defamation	Integrative teaching methods and approach	Questions and Answers Session	To understand the concept of defamation and exception to it.
69.	50 Minutes	9	Forgery and Making of False document	Integrative teaching methods and approach	Questions and Answers Session	To study the forgery and making false document and punishment for it.
70.	50 Minutes	9	Falsification of accounts	Integrative teaching methods and approach	Questions and Answers Session	To study and understand the falsification of accounts.
71.	50 Minutes	9	Revision and Discussion	Reflective method	Questions and Answers Session	To revise and for conceptual clarity
72.	50 Minutes	10	Revision and Discussion	Reflective method	Questions and Answers Session	To revise and for conceptual clarity
73.	50 Minutes	10	Revision and Discussion	Reflective method	Questions and Answers Session	To revise and for conceptual clarity
74.	50 Minutes	10	Revision and Discussion	Reflective method	Questions and Answers Session	To revise and for conceptual clarity
75.	50 Minutes		Viva	Evaluative	Evaluation on the basis of knowledge and other skills	To evaluate the knowledge gain by students
76.	50 Minutes		Viva	Evaluative	Evaluation on the basis of knowledge and other skills	To evaluate the knowledge gain by students
77.	50 Minutes		Viva	Evaluative	Evaluation on the basis of knowledge and other skills	To evaluate the knowledge gain by students

Learning Resources:

<i>Suraf.</i>	<i>K</i>	<i>P. Pand.</i>
Prepared By: <i>Asst. Prof. Suraj Sakore</i>	Reviewed / Recommended By	Approved By-

Dr. Aishwarya Yadav

Dr. Priya Chopde

Deccan Education Society's
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A. Text Books:

- 1) Common Law in India (Chapter III, Criminal Law, p. 124-176) by Setelvad.
- 2) History of English Law Vol. III (Last chapter on Indian Penal Code) by Stephen.
- 3) Law of Crimes in India, Vol. I – Principles of Criminal Law by R C Nigam, Asia Publishing House, New York.
- 4) Criminal Law by Glanville Williams, Universal Law Publishing Co.
- 5) Kenny's Outlines of Criminal Law by J W Cecil Turner, Universal Law Publishing Co.
- 6) Criminal Law by Smith and Hogan, Oxford University Press.
- 7) Principles of Criminal Law by Andrew Ashworth, Clarendon Law Series.
- 8) R. A. Nelson's Indian Penal Code (4 Volumes), by S. K. Savaria, LexisNexis Delhi.
- 9) Penal Law of India (4 volumes) by Dr. Hari Singh Gaur.
- 10) Indian Penal Code (Ed. II 1901, p. 242-249) by J. D. Mayne.
- 11) Essay's on Indian Penal Code by Prof. K. N. Chndranshekhar Pillai.
- 12) Law Relating to Crime and Punishment by R. C. Srivastava.
- 13) A Text Book on Indian Penal Code by Prof K. D. Gaur.
- 14) Criminal Law Cases and Material by Prof K. D. Gaur.
- 15) The Indian Penal Code by Ratanlal and Dhirajlal, Wadhwa and Company Nagpur

Reference Books:

B. Audio Visual Resources:

C. Other Resources:

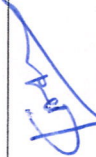
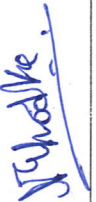
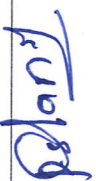
<i>Suraj</i>	<i>K. N.</i>	<i>Plant.</i>
Prepared By: <i>Asst. Prof. Suraj Sakam</i>	Reviewed / Recommended By	Approved By-

Dr. Aishwarya Sadav

Dr. Priya Chopde

Teaching Plan (*LL.M. 2022-23) -
Academic Year/Semester: 2022-23/SEM-General Guidelines for preparation of teaching plan:

- 1) Every teacher is expected to engage minimum 70 sessions and maximum 90 sessions for every subject. These sessions will be inclusive of internal assessment (Viva-voce, class presentations etc).
- 2) The teacher must mention topics and sub-topics and time allotted for same. Teacher should take care that he/she conducts lectures in accordance with the teaching plan. However, in exceptional circumstances, minor deviations from the teaching plan would be considered.
- 3) The teacher has to employ at least one teaching method (lecturing, discussions, case-study analysis, role-play, presentation, or any other method) every day for effective delivery of 1-hour lecture. Same should be mentioned in the teaching plan and conveyed to the students beforehand.
- 4) The teacher must mention the evaluation method (written assignment, viva-voce, presentation, quiz etc) for every module and conveyed to the students beforehand. Marks obtained by the student in these evaluations will be accounted for in the university – prescribed internal assessment of 20 marks.

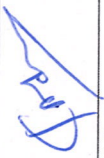
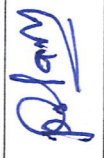
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Asst. Prof. Kaveri Deo Dr. Janhavi Ghodke Dr. Priya Chopra

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Course Code: (as given by SPPU)	Course Title: LL.M. (Subject name) Law, Science & Technology	Course Type: (Compulsory/Optional)
Total marks – 100 (80marks +20 marks)	Name of the Faculty: Asst. Prof. Kaveri Deo	Division:

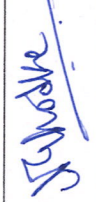
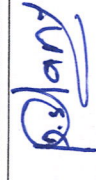
Session No.	Session Duration	Module No.	Session Contents	Teaching Pedagogy Planned	Evaluation Method	Expected Course Outcome
3	50 min per session	1	Development in science technology	lecturing, discussions	1st Written Test	Students will get the knowledge of recent developments in science & technology
4	50 min per session	1	Science & Technology Viz a Sustainable Development	lecturing, discussions, presentation	1st Written Test	Concept of sustainable development will be cleared to students
5	50 min per session	1	Impact of Human Rights on Science & Technology	Lecturing	1st Written Test	The International & Indian legal perspective regarding Human Rights viz a viz science and technology will be cleared to students
4	50 min per session	1	Human Rights and Preservation of Human Health	Lecturing	1st Written Test	Students will understand about new technology for preservation of health
4	50 min per session	2	Nexus between Law, Science and technology	lecturing, discussions	1st Written Test	Understanding connectivity between law, science & technology
3	50 min per session	2	Problems & Perspectives between Science &	Lecturing, Presentation	Oral Tutorial	Understanding problems in the field of science & Technology

		
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			Technology		Discussion		Oral Tutorial		To study present legal perspective to control science & technology
3	50 min per session	2	The need for legal control on science & technology		Discussion		Oral Tutorial		To study present legal perspective to control science & technology
7	50 min per session	2	Clinical Trials		Presentation, Discussion, case-study analysis		Oral Tutorial		Analyzing concept of clinical trial, informed consent etc. in detail.
3	50 min per session	3	Concept, nature, origin & development of Law of Privacy		Lecturing, Group Discussion		Second Written Test		Understanding concept of privacy and laws on the same
4	50 min per session	3	Law of privacy viz a viz science & technology		Lecturing, Presentation, case-study analysis		Second Written Test		Knowledge regarding privacy and its connection with science & technology
4	50 min per session	4	Significance of science & technology in legal proceedings		Lecturing, Presentation		Second Written Test		Understanding use of science & technology in legal proceedings
4	50 min per session	4	Significance of forensic science in criminal matters		Lecturing, Presentation		Second Written Test		Studying importance of forensic science for solving criminal matters
4	50 min per session	4	Indian judiciary on the use of science & technology		Case-study analysis		Oral Tutorial		Understanding judicial point of view on science & technology
3	50 min per session	5	Origin & Development of Biotechnology		Lecturing, Discussion		Assignment		Conceptual study of origin of biotechnology
4	50 min per session	5	Debatable issues in biotechnological		Lecturing, Presentation		Assignment		Understanding issues in the field of biotechnology.

		
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Asst-Prof. Kavari Deo Dr. Janhavi Chodke Dr. Pooja Chopde

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		innovations			
4	50 min per session	5	Ethical and Moral implication on the use of Genetic Engineering	Lecturing, Presentation, Discussion	Assignment
4	50 min per session	6	Uses and Misuses of Nuclear Technology	Lecturing, Discussion, Presentation	Open Book Test
5	50 min per session	6	Legal perspective of Nuclear Technology	Lecturing, Discussion	Open Book Test
4	50 min per session	6	Human Rights viz a viz nuclear technology	Lecturing, Discussion	Open Book Test
					Students will get the knowledge regarding ethical issues involved on the use of GMO's.
					Understanding use of & significance of Nuclear Technology
					Understanding legal perspective of nuclear technology at national and international level
					Analysis of Nuclear Technology and its correlation with Human Rights

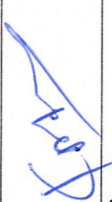
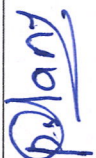
Learning Resources:

A. Text Books:

- Biotechnology and Legal Order by U. Baxi
- Law in Scientific Era by Markandey Katju

B. Reference Books:

- World of science and Rule of Law by John Zinian
- The Ethics of Cyber Space, Cees J. Hamelink

		
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Asst. Prof. Kaveri Deo Dr. Janhavi Ghoshke Dr. Priya Chopde

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C. Audio Visual Resources:

- Video lectures on clinical trials

D. Other Resources:

- Articles from Journal of National and International repute on the subject.
- Bare Acts

<i>Prof</i>	<i>Chodke</i>	<i>P. D. Dand</i>
Prepared By:	Reviewed / Recommended By	Approved By-
Asst. Prof. Kaveni Deo	Dr. Janhavi Chodke	Dr. Priya Chopde